

## General Assembly

## **Amendment**

February Session, 2002

LCO No. 4571

\*HB0553604571HR0\*

### Offered by:

REP. BLACKWELL, 12<sup>th</sup> Dist. REP. BERNHARD, 136<sup>th</sup> Dist. REP. GOOGINS, 31<sup>st</sup> Dist. REP. WALLACE, 109<sup>th</sup> Dist. SEN. HARTLEY, 15<sup>th</sup> Dist. REP. THOMPSON, 13<sup>th</sup> Dist. REP. STONE, 9<sup>th</sup> Dist. REP. CURREY, 10<sup>th</sup> Dist. REP. TALLARITA, 58<sup>th</sup> Dist. REP. JARMOC, 59<sup>th</sup> Dist. REP. MORDASKY, 52<sup>nd</sup> Dist. REP. FLAHERTY, 68<sup>th</sup> Dist. REP. FARR, 19<sup>th</sup> Dist.

To: Subst. House Bill No. **5536** 

File No. 349

Cal. No. 232

# "AN ACT CONCERNING REVISIONS TO THE EDUCATION STATUTES."

### 1 After the last section, insert the following:

- 2 "Sec. 38. (NEW) (Effective July 1, 2002) The Board of Trustees of the
- 3 Community-Technical College System shall establish a manufacturing
- 4 technology center at Asnuntuck Community College, with affiliate
- 5 centers located at Capital Community College, Manchester
- 6 Community College, Middlesex Community College, Naugatuck
- 7 Valley Community College, Northwestern Connecticut Community
- 8 College and Quinebaug Valley Community College, and other
- 9 community-technical colleges, as appropriate. Said board, in
- 10 collaboration with and under the coordination of the Office of

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Workforce Competitiveness, and within available appropriations, shall develop training programs involving such centers that meet employer demand for workers in manufacturing and that result in jobs for persons completing such a program. On or before January 1, 2003, in consultation with such employers, the community-technical colleges shall develop a comprehensive plan with a timeline and budget requirements for the establishment of such manufacturing technology centers that incorporates the following programmatic and service components:

- (1) A state-wide coordination structure that allows components of the center to be replicated at other community-technical colleges, or in collaboration with public high schools, including vocational-technical schools, other institutions of higher education, state agencies or community groups, as necessary;
- (2) Outreach to and recruitment of incumbent, unemployed, underemployed and dislocated workers, and youth enrolled in school and youth no longer attending school, as determined by regional needs;
- (3) A series of educational and career ladder options ranging from entry-level certificate programs to higher level degree programs, including programs that lead to the attainment of an associate degree in manufacturing technology or a bachelor's degree in a related discipline and a transfer program that allows a student who has earned an associate degree in manufacturing technology to apply for status as a third-year student in Central Connecticut State University's College of Technology, Industrial Management Program;
- (4) Instruction in core subject matters, including, but not limited to, mathematics, communications, report writing, computer applications and subject matters related to technology clusters ranging from electronics and electro-mechanics to machining and laser welding;
- (5) Support services, including assessment, academic advising, counseling, tutoring, child care, transportation and case management;

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(6) Enrollment and retention incentives, including, but not limited to, work-study programs, scholarship or grant programs and financial aid programs, which shall be available to students regardless of whether they receive credit for enrolling in and completing courses offered at the center;

- 48 (7) Involvement with industry through school to career programs, 49 internship and work-study programs, job shadowing and mentoring; 50 and
- 51 (8) Curriculum planning based upon short-term and long-term 52 projections of workforce needs from employers in each region served 53 by the center or any of its affiliates."